



AAMT Approved Providers Program

Application Form and Guidelines

For the development of ongoing education for the Massage Profession

Effective 30/10/2010

Abbreviations

AAMT	Australian Association of Massage Therapists Ltd
AQF	Australian Qualifications Framework
CPE	Continuing Professional Education
CSHISC	Community Services and Health Industry Skills Council
RTO	Recognised Training Organisation
SOP	Scope of Practice
SPMP	Scope of Practice for the Massage Profession

Glossary of Terms

For the purpose of this document the following terms are interpreted to have the following meaning;

Body of Knowledge

A body of written work of what a an individual must know and/or accomplish in their particular field of practice

Massage

The range of bodywork techniques that regardless of their commercial or generic title, are provided to a client. This encompasses, massage, Swedish, remedial, myotherapy, soft tissue therapy as an example.

Manipulation

Manipulation in this document means the touching, palpation and release of the soft tissue including, skin, muscle, tendon, fascia, ligaments. This is unlike thrust manipulation that involves rapidly moving the joint beyond its physiologic or normal operating range of motion and below its anatomical or maximum limit of motion.

Mobilisation

Joint "mobilisation" is a subtype of joint manipulative therapy in which the therapist moves the joints in specific directions and depths with, or without, the patient's assistance, with the aim to stretch and return the joint and its surrounding tissues to normal tension.

Post Graduate Education

Any study that is undertaken post graduation from an AQF course

Scope of Practice

A Scope of Practice cannot be defined as a list of tasks or procedures. It is a framework of levels of expected outcomes from a range of treatments provided by competent practitioner. AAMT has the expectation that professional therapists will practice or teach within their scope and level of education.

Wholistic

The term wholistic refers to an approach, assessment or treatment that involves examining all aspects of the clients condition (the whole) as opposed to the holistic concept of philosophy, religion or belief system. Wholistic may also be the all encompassing practice of consultation of a group of practitioners to address the health issues of one client. For example, massage therapist, counselor, general practitioner, oncologist or naturopath. The collaborative role is about working with the best interests of the client in mind to return to optimum health.

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1 Background and Rationale

To be an active member of AAMT, members are required to complete a level of ongoing education annually for renewal as an Ordinary Member. AAMT members agree to this requirement when joining which is included in the AAMT Code of Ethics and Standards of Practice. This requirement commences after the completion of the practitioner's training. This is termed as Continued Professional Education (CPE). This does not apply to students who are Associate Members.

The purpose of this continuing education requirement is to encourage continued life long, professional growth and learning. Of prime importance is the strong evolution of the massage profession in Australia and in gaining legitimate recognition and respect for the therapeutic knowledge and palpatory abilities of AAMT practitioners.

Post Graduate Educational programs, courses and workshops help fulfill CPE requirements and are recognised by AAMT as having an essential role to play in helping to meet AAMT Educational and lifelong professional learning objectives.

CPE courses must meet the following general description: "an organised educational experience directly related to massage therapy, which is offered under responsible leadership, planned delivery and qualified instruction." These instructional sessions may be experiential, that is, hands on, theoretical or research orientated in nature.

2 Purpose of the Approved Provider Program

In order to offer AAMT members quality educational programs / activities for the purpose of CPE, the Association has developed criteria for course approval.

CPE activities should promote professional goals related to the massage therapy industry in order to increase competency and excellence in the AAMT membership. The CPE approved provider courses should be programs that revise, enhance and build on education derived from initial or foundational massage therapy courses. They could also be characterized by program designs that offer newly emerging concepts, principles, theories and research in massage therapy, bodywork or health care.

This can be defined into four categories;

- 1 Therapeutic Massage appropriate education (Certificate IV level)
- 2 Remedial Massage appropriate education (Diploma level)
- 3 Advanced education (Advanced Diploma level or Higher Education Degree level)
- 4 Special interest (appropriate across all levels, for example ethics, business, marketing)

3 Benefits of Becoming an Approved Provider

The AAMT Approved Providers have several advantages in helping to meet the Educational needs of massage therapists. In becoming approved, providers:

- Attest to their commitment to quality education programs.
- Gain approval for their courses throughout Australia.
- Promotion of their Approved Course on the AAMT website.
- Use of the AAMT Logo on advertising material for the Approved Course (s).

4 Administration of the Approval Process

AAMT National Education Committee

The National Education Committee is a Committee under instruction and direction from AAMT Board. The role of the Committee in the Approved Provider process is to read, review and assess your application for compliance to the criteria. Requests for any additional information to the AAMT will come from the assessors on this National Education Committee.

Response time for Approval Process

Correctly completing the appropriate forms, providing all supporting documentation and payment will expedite the approval process. If your application is straight forward and fulfills all the criteria, the AAMT will process the application with final approval being provided at the next National Education Meeting.

If your application is unclear, or further information is required by the Chief Executive Officer this may delay the process. The National Education Committee meets four times per annum. Therefore, AAMT encourages you to ensure your application is thorough prior to forwarding.

NB All applications must be typed and not handwritten

It is expected that most applications will be processed within twelve weeks of receipt.

Approval Process

A Provider may be approved as an individual or organisational Provider. An 'individual' is one principal instructor with one assistant. If there are more than two instructors then the application must be submitted as an 'organisation'. An RTO, School or Tertiary Provider must apply as an organisation. Note that AAMT does not approve individual persons, Schools, Colleges or RTOs, only the particular Course(s) stated on the application.

How to Apply

Any Provider applying for approval should be 'operational-ready', that is, able to deliver the course/ workshop at time of application.

1. Study the application criteria carefully. The Association has attempted to make the criteria simple and straightforward with close reference to the professional standards and goals expected by the AAMT.
2. Review and strengthen any possible weaknesses you may discover following review of the criteria.
3. Submit a completed application.

Applicants Packet (What you should submit)

Provider applicants must submit one completed Provider Application Pack. Each Provider applicant should make a complete copy of their application and keep it as record to refer to. Supporting evidence should accompany your Forms, addressing the Criteria. Include notes, handouts and registration details and any advertising that you may have already used to promote your educational event. (This is outlined for you in the Criteria Description) Your original application packet will be kept securely at the AAMT office and is not returned.

Actions of the National Education Committee

Approved -	Approved status granted for two years.
Approval Pending or Deferred -	Provider applicant needs to supply further information or clarification for successful approval. (Applicant has 60 days to respond before application lapses).
Denied -	Reasons for denial are given and the Applicant may appeal the National Education Committee's decision. (see Appeals).

Criteria used for approval of Providers of CPE

It should be noted that the AAMT encourages Educational programs that expand and enhance the knowledge base of all our members. This does not in any way limit the scope or variety of massage or bodywork modalities.

The AAMT, states this through the following:

'Essential characteristics of massage and the associated therapeutic goals' addresses the need for quality continuing education on the manipulation of soft tissue, energetic fields, stretching and body movement/awareness. Further, business practices, ethics, and practitioner self-care. Massage practices acknowledge the wholistic approaches to the care of the client. Practitioners ethically use adjunct therapies and modalities that impact and support wellness of the body, mind and spirit with their clients'.

Criteria used for the rejection of provider applicants

- CPE Programs that specifically teaches participants how to diagnose clinical conditions;
- Prescribe pharmaceuticals.
- Implement allopathic medical/surgical procedures.
- Incorporate any form of spinal high or low velocity thrusting manipulations
- Use Health care modalities that do not reflect or build on the core body of knowledge possessed by the scope of the participants practice and training.
- Use terminology that does not reflect the massage therapist scope of practice and training, i.e. heal, cure, thrust manipulation.
- Any training that contradicts the AAMT Code of Ethics.
- Inadequate course quality or structure as decided by the National Education Committee based on the AQF standards accepted nationally.

5 Renewal Applications and Removal of Providers

Approval status is granted for two years. Six months before the expiry of the providers' approval period, the AAMT will send out an application for renewal. If, in the view of the National Education Committee the Approved Applicant's course continues to have relevance and currency in the massage and bodywork educational environment then another application may not be necessary.

AAMT holds the right to not offer renewal to any provider if the National Education Committee believes the currency of the information is no longer relevant to industry CPE needs.

AAMT holds the right to withdraw approval of an Approved Provider if they are found to be in breach of the AAMT Code of Ethics by the National Ethics Committee.

6 Maintaining Provider Standards

AAMT has the responsibility of maintaining the integrity of the Approved Providers and therefore reserve the right to monitor Providers Educational programs and delivery under the following conditions;

- Any component of the program that does not reflect the spirit and basic content of the information outlined in the original Provider Application.
- Violation of the AAMT Code of Ethics or Standards of Practice.
- Ethical or sexual misconduct within the context of the Educational program.
- Fraud and Misrepresentation.

AAMT holds the right to cancel any Approved Provider status under these aforementioned conditions or circumstance.

Determining Credit Points

While there must be some flexibility in the awarding of CPE points for vocational training which is underpinned by competencies rather than hours of instruction, the normal basis for awarding CPE points is by 1 point for 1 hour of instruction.

However, points and hours systems are often inconsistent. Therefore, workshops points will be made consistent with the CPE allocation as determined by the National Education Committee from time to time.

AAMT will determine the CPE allocation taking into consideration the time, content and complexity of the program. **Note:** Lunch and breaks are not counted.

Provider Applicants may give reasons why they feel that their course should attract further credit points based on competency attainment rather than solely by credit hours.

Appeals

Each Application will be considered by the National Education Committee and their decision will be final and not open to appeal unless the Approved Provider application is revised to fulfill AAMT criteria.

Applications that are rejected by the Committee will receive full reimbursement of their fees.

Promotion

As an Approved Provider, AAMT provides complimentary mention of Approved Programs in the e- newsletter and how to Access them from AAMT website. This is delivered to members monthly and a listing on the AAMT website under CPE Events.

All advertising in *Massage Therapists*, the national journal, is at standard advertising rates.

Direct mail to members can be arranged through AAMT. Costs will be provided on application. AAMT does not release mailing lists of members' details or arrange the sale of the AAMT database.

7 Criteria for the AAMT Approved Provider Program

Criteria 1. Administrative Requirements:

- 1.1 Provider must apply as an Organisation or as an Individual
- 1.2 Educational philosophy, objectives, outcomes and content
- 1.3 Course list and type of certificate awarded
- 1.4 Assessment of competency (ie does attendance mean that they are able to apply or have comprehended the course content?)
- 1.5 Maintenance of transcripts
- 1.6 Provide currency of Public and Professional Indemnity insurance
- 1.7 If a company, provide an ABN
- 1.8 Disclaimer for participants

Criteria 2. Resources

- 2.1 Physical facility for delivery of the Educational activity

Criteria 3. Information available to Participants

- 3.1 Policies of the organisation or individual related to the publicity of the Educational Offering.
- 3.2 Marketing and promotional materials
- 3.3 Proprietary interests disclosure

Criteria 4. Curriculum Content

- 4.1 Identified need and membership level most relevant (refer categories page 4)
- 4.2 Incorporation of relevant research and theories into program
- 4.3 Design learning activities that reflect and support adult education learning principles.
- 4.4 Self - paced, Home-based Study programs and Distance learning

Criteria 5. Instructor Qualifications and Assurance

- 5.1 Applicants for Approved provider status are required to give assurance that qualified individuals are involved in the design, planning, implementation, delivery of each course taught.
- 5.2 All instructors employed by the Course conveyor must be aware and agree to their remuneration for teaching services for the duration their employment.
- 5.3 All Instructors must hold as a minimum the qualification of a TAA 401 Certificate IV in Workplace Training and Assessment, a teaching qualification or;
- 5.4 Have a previous certificate in workplace training with significant presentation experience on the content of the program. Evidence of qualification or comprehensive curriculum vitae is to be provided.

Criteria 6. Assessment/Evaluation

- 6.1 Properly designed and utilised evaluation tools that evaluate the achievements of course objectives, the expertise of the instructors and the satisfaction of course participants.

Initial Application
AAMT Continuing Education Approved Provider Program

Date	/ / 20	
Provider Name		
Course Name(s)		
Address		
State/Territory		Post Code
Phone	()	Fax ()
Mobile		
Email		

Individual responsible for completing this application:

Name	
Position	
Phone ()	Fax ()
Mobile	

Indicate Status of Provider

- Individual - \$ 175.00***
- Organisation - \$ 285.00***
- Organisation - \$ 65.00***
Additional Courses
- Organisation - \$ 65.00***
Content Restructure
- Renewal - \$ 105.00***

*** Inclusive of GST**

Payment Details

Cheque **Bank Card** **Visa** **MasterCard**

Card Number _ _ _ _ / _ _ _ _ / _ _ _ _ / _ _ _ _

Expiry Date _ _ / _ _

Signature _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _

Name on card _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _

Office use:

Date Received / / **2010**

Date Processed / / **2010**

Information and guidelines concerning requirements for each Criteria is included with Application questions relating to the Criteria. AAMT values your contribution to the ongoing Education of our members. Thank you for taking part in this new professional process. AAMT will give you as much assistance as possible to complete the Criteria.

Please contact AAMT on 1300 138 872, and ask to speak to Emma Gierschick (emma@aamt.com.au) or Catherine Thompson (catherinet@aamt.com.au) for assistance if required.

Criteria 1. Administrative Requirements

1.1 Applying as an Individual Organization

Has your course been sanctioned by any other organisation or accrediting body?

Yes No If yes, please name them and give current status

1.2 Educational philosophy, objectives, outcomes and content

1.2.1 Describe the Educational philosophy and/or mission of your work. (Brief answer will suffice)

1.2.2 List the objectives and outcomes of your course. (Record outcomes in behaviour terms)

2) Objectives

b) Leaning Outcomes

1.3 Course list and type of certification awarded

Name the course (s) that you wish to provide and the type of certification that will be awarded. Please note that a Certificate of Attendance or Attainment is required to be given to participants on completion of your course. Each certificate must include the name of the Provider, Learning Outcomes hours issued, date of course, name of course and participant's name. (Attach a sample of the Certificate awarded to the course participant)

1.4 Maintenance of transcripts

Submit a policy statement regarding the maintenance of course transcripts and/or Educational records that demonstrate how the privacy and security of the participants records, including financial statement and/or credit card details are maintained. (This may be submitted as a separate transcript or recorded below)

1.5 Currency of Insurance

Submit a copy of all relevant insurances including personal and public indemnity, malpractice and venue insurances.

1.6 Company

If applicant is a company please provide an ABN _____

Criteria 2. Resources

2.1 Physical facility for delivery of the Educational activity

Describe how the required resources are determined and made available to ensure learning outcomes can be achieved. The resources you require must relate directly to the type and style of course you intend delivering. You should provide an adult learning environment that has acceptable accommodation and environmental comfort. (convenient parking, access to food services and toilet facilities.)

Criteria 3. Information available to Participants

3.1 Policies or written description of the organisation or individual related to the publicity of the Educational offering.

Name the promotional methods you will use to market and/or advertise your course

3.2 Marketing and promotional materials

Submit one example of promotional material used for the course you wish to have approved. (Attach hard copy to your application or supply disc) Providers must publish and submit advertising that that include clear statements regarding course prerequisites, learning outcomes, learning activities, qualifications of instructors, deadlines, fees, refunds and approval status. Please note that if your Application is successful you will be able to use the AAMT logo. Restrictions and requirements apply to AAMT Logo use and these will be outlined to you when you are approved.

Attached promotional material

Disk provided

3.3 Proprietary interests' disclosure

Providers must disclose their proprietary interests in any commercial product. Whenever commercialised products are displayed, a statement reflecting this must be on the written material.

Criteria 4. Curriculum Content

4.1 Indicate the level of education knowledge that is required for your program.

Therapeutic Remedial Advanced

This can be determined as follows;

The Australian Qualifications Framework (AQF) provides a comprehensive, nationally consistent framework for all qualifications in post-compulsory education and training in Australia. AAMT members hold one of the following qualifications in Massage. Certificate IV, Diploma or Advanced Diploma as defined in the AQF. A brief description follows, for a full explanation of the AQF see the *AQF Implementation Handbook, 3rd Edition 2002*. You can download it from the Australian Qualifications Framework Advisory Board (AQFAB) website (www.aqf.edu.au) or phone 61 3 9639 1606 or by emailing AQFAB on aqfab@curriculum.edu.au

Certificate IV

Characteristics of Learning Outcomes

Breadth, depth and complexity of knowledge and competencies would cover a broad range of varied activities or application in a wider variety of contexts most of which are complex and non-routine. Leadership and guidance are involved when organising activities of self and others as well as contributing to technical solutions of a non-routine or contingency nature.

Performance of a broad range of skilled applications including the requirement to evaluate and analyse current practices, develop new criteria and procedures for performing current practices and provision of some leadership and guidance to others in the application and planning of the skills.

Distinguishing Features of Learning Outcomes

Do the competencies enable an individual with this qualification to:

- demonstrate understanding of a broad knowledge base incorporating some theoretical concepts;
- apply solutions to a defined range of unpredictable problems;
- identify and apply skill and knowledge areas to a wide variety of contexts, with depth in some areas;
- identify, analyse and evaluate information from a variety of sources;
- take responsibility for own outputs in relation to specified quality standards; and
- take limited responsibility for the quantity and quality of the output of others.

Diploma

Characteristics of Learning Outcomes

Breadth, depth and complexity covering planning and initiation of alternative approaches to skills or knowledge applications across a broad range of technical and/or management requirements, evaluation and coordination. The self directed application of knowledge and skills, with substantial depth in some areas where judgement is required in planning and selecting appropriate equipment, services and techniques for self and others.

Applications involve participation in development of strategic initiatives as well as personal responsibility and autonomy in performing complex technical operations or organising others. It may include participation in teams including teams concerned with planning and evaluation functions. Group or team coordination may be involved.

Distinguishing Features of Learning Outcomes

Do the competencies or learning outcomes enable an individual with this qualification to:

- demonstrate understanding of a broad knowledge base incorporating theoretical concepts, with substantial depth in some areas;
- analyse and plan approaches to technical problems or management requirements;
- transfer and apply theoretical concepts and/or technical or creative skills to a range of situations;
- evaluate information, using it to forecast for planning or research purposes;
- take responsibility for own outputs in relation to broad quantity and quality parameters; and
- take some responsibility for the achievement of group outcomes.

Advanced Diploma

Characteristics of Learning Outcomes

Breadth, depth and complexity involving analysis, design, planning, execution and evaluation across a range of technical and/or management functions including development of new criteria or applications or knowledge or procedures.

The application of a significant range of fundamental principles and complex techniques across a wide and often unpredictable variety of contexts in relation to either varied or highly specific functions. Contribution to the development of a broad plan, budget or strategy is involved and accountability and responsibility for self and others in achieving the outcomes is involved. Applications involve significant judgement in planning, design, technical or leadership/guidance functions related to products, services, operations or procedures.

Distinguishing Features of Learning Outcomes

Do the competencies or learning outcomes enable an individual with this qualification to:

- demonstrate understanding of specialised knowledge with depth in some areas;
- analyse, diagnose, design and execute judgements across a broad range of technical or management functions;
- generate ideas through the analysis of information and concepts at an abstract level;
- demonstrate a command of wide-ranging, highly specialised technical, creative or conceptual skills;
- demonstrate accountability for personal outputs within broad parameters; and
- demonstrate accountability for personal and group outcomes within broad parameters.

4.2 Identified need

Supply a statement on the purpose and goals of the educational program in relation to the target audience you have identified and what research you undertook to establish this.

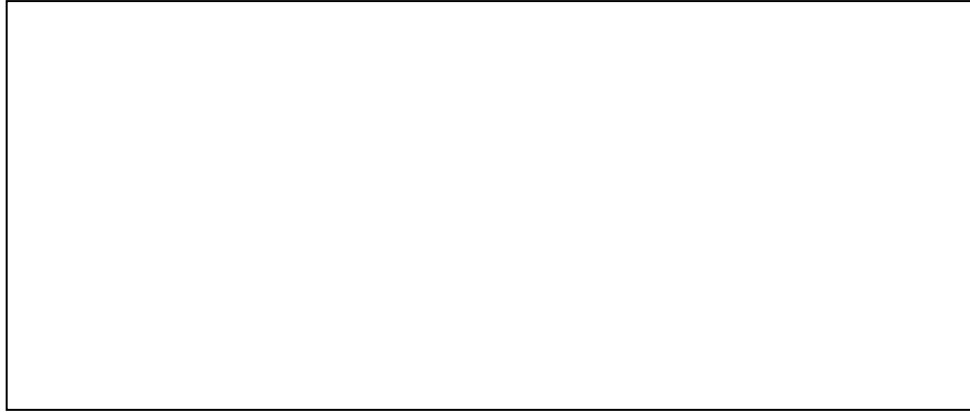
4.3 Underpinning knowledge

What level of underpinning knowledge is required by the participants to your program and how do you determine their level of skill?

- Certificate IV
- Certificate IV as a pre-requisite
- Diploma
- Diploma as a pre-requisite
- Advanced Diploma or special interest

4.4 Incorporation of relevant research and theories into program

Outline the research, thought and/or theories that have contributed to the development of the Educational offering you wish to have approved. Outline how these elements have been incorporated into your course structure.



4.3 Design learning activities that reflect and support adult education learning principles.

Because of their life experience, adults approach learning differently. Generally, adults...

- support themselves hence are generally self directed
- have their own ideas about what's important to learn
- tend to be concerned about effective use of learning time
- have life experiences to which they can relate new learning
- tend to learn when they need to in order to solve a problem or fulfil a need
- are more likely to reject or explain away information that contradicts their own experiences or beliefs

When planning and delivering learning for adults there are some principles that, when applied, can assure a more rewarding and effective experience. Those principles are summarised as follows.

Adult learners;

- expect to find learning rewarding
- use all of their senses to learn
- learn more effectively when they can relate new information to their existing knowledge
- need opportunities to practice their new skills and apply their new knowledge
- remember best the first and last things in a learning session
- need feedback on their progress
- need to be actively involved in the learning process
- need more time to make sense of and value new information

Indicate the way or ways in which you have designed learning activities to support the following adult learning principles that facilitate opportunities for maximum involvement and comprehension for all participants.



4.4 Self - paced, Home-based Study programs and Distance learning

If your Educational offering is delivered by self-paced or Home Study learning you will need to supply evidence that your course;

- Has a sound rationale for using the self-paced or distance learning process
- Measurable expected learner outcomes
- Has sequenced content material
- Has appropriate testing processes that reflect both the program content and Educationally sound delivery and methodology
- Has Educationally appropriate Evaluation forms
- Outlines the time needed to complete the program
- Describes the process for periodic program review



Criteria 5. Instructor Qualifications and Assurance

5.1 General

Applicants for Approved provider status are required to give assurance that qualified individuals are involved in the design, planning, implementation, delivery of each course taught. Presenters must outline the individual qualifications of all course instructors involved in delivering the Program. Educational qualification may be based on professional achievement, experience and credentials, work experience, honors, awards or professional publications. Please attach copies of these qualifications.

5.2 Instructor Assurance

All instructors employed by the Course conveyor must be aware and agree to their remuneration for teaching services for the duration their employment. If this is applicable to your Educational course please give evidence of compliance. For example, a sample employment agreement.

5.3 Instructors Qualifications

All instructors should hold as a minimum a TAA 401 Certificate IV in Workplace Training & Assessment or where multiple instructors are present, that at least one instructor holds this qualification as a minimum. Please provide evidence of qualifications and an assurance in relation to other instructors.

Alternatively, a qualification in teaching or demonstrated significant knowledge in the content being presented can be provided. This can be validated by references from previous clients, evaluations or testimonials. Presenters can also provide references and may be requested to do so by the evaluating committee or assessor. Please attach relevant documentation.

Criteria 6. Assessment/Evaluation

Properly designed and utilized evaluation tools that evaluate the achievements of course objectives, the expertise of the instructors and the satisfaction of course participants are essential components of sound Educational offerings. The evaluation process must be conducted in a systematic and timely manner and should be linked to a quality improvement system that ensures continuous positive course development.

Providers must solicit feedback of both the Educational course **and** the instructor's performance. These evaluations must be retained for a period of 2 years following the approved course completion and made available to the AAMT National Education Committee on request. The AAMT will supply guidelines for the evaluation process for those Applicants who require this service. Provider applicants must indicate how they comply with this requirement. (It is essential that to show compliance, the applicant must attach a copy of the Evaluation form or certificate used for the course.)

Further Publications and websites that may assist you

AAMT Code of Ethics and Standards of Practice www.aamt.com.au

<http://www.advancechiro.on.ca>

AQF Implementation Handbook, 3rd Edition 2002. www.aqf.edu.au

BROOKFIELD, Stephen 1986, *Understanding & Facilitating Adult Learning*. San Francisco: Jossey-Bass.

CSHISC <https://www.cshisc.com.au/index.php>

FOLEY, Griff (Ed) 1995, *Understanding Adult Education and Training*, Allen & Unwin, St Leonards NSW, Australia.

FOLEY, Griff (Ed) 2004, *Dimensions of Adult Learning*, Allen & Unwin, St Leonards NSW, Australia.

KROEHNERT, Gary 1990, *Basic Training for Trainers: An Australian Handbook for New Trainers*, McGraw-Hill, Sydney.

MALOUF, Doug 1994, *How to Teach Adults in a Fun and Exciting Way*, Business & Publishing, Chatswood NSW Australia.

NTIS <http://www.ntis.gov.au>

AAMT Approved Provider Code of Conduct Agreement

As an applicant for approval I/our organisation agrees to:

1. Provide accurate information to the AAMT in all transactions to the best of our knowledge
2. Conduct Education and Training in an ethical manner that respects the rights of the clients we serve
3. Use and display the provider AAMT Logo according to the AAMT requirements
4. Furnish requested information; work cooperatively with the AAMT and pay fees in a timely manner
5. Maintain compliance with the AAMT's Standard of Practice, Code of Ethics and policies and procedures
6. Adhere to the AAMT criteria/standards and to relinquish the AAMT approved status after expiry of the approved provider status for the designated course or courses
7. After due review and comment period, abide by any revision of the criteria or inform the AAMT of any intention to withdraw providership

Provider _____
conditions.

hereby agrees with all of the foregoing

Name _____

Signature _____

Date _____

AAMT hereby approves the program/s indicated in this document.

Name _____

Signature _____

Date _____